



2022-23 Lydian Middle and High School Policies and Fees

IMPORTANT: Please review this document in its entirety prior to submitting the registration for our full-time middle and high school program, but do not print and sign this version. You will sign this document in the DocuSign enrollment packet after submitting the registration form on the website.

Legal Parent/Guardian Acknowledgement

I represent and warrant to Lydian Academy that I am the parent, custodian, or legal guardian of the student whose name is listed on the final page of this document, that I will be financially responsible for their Lydian Education program, and that I am authorized to make educational decisions on their behalf.

Name of financially responsible parent: _____

Signature of financially responsible parent: _____

E-mail Address: _____

Date: _____

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2022-23 Lydian Middle and High School Policies and Fees

These policies apply to students enrolled in Lydian’s full-time middle and high school programs. Please read all sections carefully. Your signature, which is required to confirm your enrollment, indicates that you have read and agree to the provisions of this agreement.

Program Overview

- Lydian Academy is a personalized middle and high school with campus locations in Menlo Park and Burlingame, California, focusing on college preparatory education and fully accredited by the Western Association of Schools and Colleges (WASC). All courses are NCAA-approved and UC/CSU-approved across subjects, creating a college prep foundation for those students who wish to establish their A-G eligibility in pursuing a 4-year college/university track for their post-secondary endeavors.
- Every student at Lydian has his or her own individual educational program. Specifically, we offer courses of study for advanced students, students in need of credit remediation, neurodiverse learners with diagnosed learning differences or health challenges, gifted and twice-exceptional students, as well as athletes and performers in need of flexible scheduling while simultaneously pursuing a college preparatory education.
- For high school students, Advanced Placement (AP) and Honors courses are available to pupils with appropriate scholastic standing and demonstrated academic maturity. Additionally, the Early College High School Program is offered to students who possess the maturity to concurrently take courses at one of the local community colleges.
- Each class session at Lydian is 55 minutes long, and instruction is delivered in a synchronous, 1:1 format for the duration of the class session. This is true for both in-person courses and remote instruction delivered through Lydian’s Google Meet platform.
- Lydian provides students with **THE MOST** direct instructional time with teachers per semester class of any one-on-one school in the area. We offer:
 - **40 hours with the teacher for non-AP, college preparatory courses**
 - **50-55 hours with the teacher for Honors and Advanced Placement courses.**
- In between their 1:1 classes, students participate in our Essentials for Success (EFS), small-group class on a daily basis. This class is intended to support students in developing their executive functioning capacities, teaching them to balance socialization with peers and independent work

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completion, and also provide opportunities to collaborate on projects with other students in advance of our Academic Showcase event in the fall. Students have weekly instruction from an evidence-based Social Emotional Learning (SEL) curriculum, including modules on adolescent development and the brain, managing stress and resolving conflicts, college and career readiness, mindfulness, and cognitive-behavioral principles for mitigating anxiety.

- **NOTE: Lydian students have the option of taking in-person courses at both our Menlo Park and Burlingame campuses if they are willing to comply with mandatory safety protocols. This option may change and evolve over time, as Lydian will continuously re-appraise its safety, sanitation, and health protocols in consultation with the County Office of Education and Department of Public Health as the COVID-19 pandemic evolves. As changes and updates become available, families will be notified of these developments through “Lydian Announcements” on our Canvas platform as well as email. Families should understand that online learning may be required through Lydian’s Google Meet platform in the event that in-person instruction is not a safe or viable option. For students who ONLY wish to attend remotely, this will be an option regardless.**
- Even though on-campus learning will be available at Lydian in 2022-23, students may choose to attend classes online through the Google Meet platform.

Mission and Philosophy

Lydian Academy’s mission is to develop young people with active and creative minds by nurturing their innate joys of learning through authentic academic success. We aim to engender a sense of confidence, self-reflection, awareness of learning style, and a dedication to learning and improvement in ALL of our students.

At Lydian Academy, we believe that school should be a daily reminder of how much fun it is to learn. In 2006, Lydian was founded with the goal of creating a vibrant learning community that accounts for individual differences without compromising academics. Since then, Lydian has matured into the academically sound, joyful learning environment first envisioned by its founder, where students of all abilities report renewed excitement and engagement with learning again. Our goal for ALL Lydian students is that they may extend their learning beyond the classroom in order to experience long-term success.

Diversity, Equity, & Inclusion

Lydian Academy is committed to making the school a welcoming place for all students, optimizing access to education by taking into account each student's unique learning needs. Every member of the Lydian community works towards maintaining a warm, safe, and engaging school environment where students, teachers, and staff behave in a mutually respectful manner.

At Lydian, we believe that the work surrounding diversity, equity, and inclusion never ends. It involves an ongoing effort to provide affirming spaces for everyone in the school community, both in and out of the classroom. A diverse student body is one that thrives!

School-Wide Learning Outcomes (SLOs)

At Lydian Academy, we are committed to building an empowered community of students who are invested in their education. Students not only acquire subject-specific content knowledge during their time with us, but they also develop valuable skill-sets for life in the process. Infused into the fabric of Lydian are the following school-wide learning outcomes.

Students will become life-long learners who:

- use reflection to evaluate their academic progress and develop internal motivation to sustain continuous learning.
- develop an understanding of their strengths, set goals, and adapt to an ever-changing world.
- make the connection between education and career possibilities.
- engage critically with the digital and physical world beyond the classroom, becoming responsible, global citizens.

Students will become academic achievers who:

- are well-prepared to continue their education and pursue the post-secondary path of their choice.
- work diligently in their courses, develop a growth mindset, and are confident in their academic abilities.
- produce quality work to their full potential, understanding how to collaborate and communicate effectively, while also becoming independent learners.
- use feedback to assess, monitor, and improve progress.

Students will become self-directed learners who:

- actively set and work towards attainable and specific goals, both academic and otherwise.

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- are aware of learning strategies that work best for them.
- develop self-advocacy skills in order to proactively seek help when they need it, build resilience, and use both to succeed in and out of the classroom.

Calendar Semesters

- Semester ONE: Aug 18 - Dec 23
- Semester TWO: Jan 11 - May 26

- **LYDIAN COURSES ARE SCHEDULED ACCORDING TO THE LYDIAN INSTRUCTIONAL CALENDAR ON OUR WEBSITE.**
- **IF YOUR CHILD HAS A SIBLING ATTENDING A DIFFERENT SCHOOL, PLEASE BE AWARE THAT THE LYDIAN INSTRUCTIONAL CALENDAR MAY BE DIFFERENT.**
- **YOU AGREE TO NOTE ANY DIFFERENCES AND PLAN ACCORDINGLY.**

Tuition Plans

Annual Tuition Estimates

With the efficiency of one-on-one pacing, you can budget for about 8 to 8.5 months of tuition, depending on your student's pacing through the coursework.

The Standard Plan is 3 one-on-one instructional periods/day and Essentials for Success. In a typical academic year, most students will complete 10 to 12 core classes plus EFS (i.e., 60-70 semester units) on this plan in 8 to 8.5 months, which is a typical annual course load. Standard Plan is recommended for students who:

- Work best with a reasonable homework load
- Are taking a maximum of 1 full-year or 2 semester Advanced Placement courses
- Are not credit-deficient
- Have no (or very few) failing classes to repeat
- Are taking a foreign language class or additional elective course at the Middle School level in addition to targeting core competencies in Math, Science, English, and Social Studies

Standard Plan Tuition: \$6725 / month

Accelerated Plan is 4 one-to-one instructional periods/day and Essentials for Success. In a typical academic year, most students will complete 12 to 16 core classes plus EFS (i.e., 70-90 semester units) on this plan in 8 to 8.5 months, with the total number of units largely influenced by how many AP courses are in the student's schedule. This plan is recommended for students who:

- Are trying to catch up on credits
- Have multiple AP classes in their schedule

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- Want to complete their classes before the end of the school year/graduate early, and can tolerate a more rigorous homework load

Accelerated Plan Tuition: \$8250 / month

Formative Plan is recommended for middle schoolers and high school students who want a lighter load, with 2 periods/day of one-to-one instruction and Essentials for Success. In a typical academic year, most students will complete 8 core classes plus EFS (i.e., 50 units) on this plan in 8 to 8.5 months. The Formative Plan is best for:

- Middle school students targeting core competencies in Math, Science, English, and Social Studies (i.e., no additional electives or world language courses)
- High school students who need a lighter load for a defined period of time.

Formative Plan Tuition: \$5025 / month

Mastery Learning and Progressing at Your Own Pace

Lydian's instruction is based on mastery learning, allowing students to master content before moving on. We focus on building a strong academic foundation to prepare students for success in their Lydian classes and beyond. The Lydian philosophy accommodates individual differences, allowing students to master the lessons at their own pace, within reason.

We do not know ahead of time exactly how long it will take your child to master course content, and your student may finish some courses before others. We understand that some students may take a little longer to master difficult concepts, while others are able to move a little faster.

Adapting to each student's learning style naturally introduces variability in course completion times. However, with 16 years of course completion data we know that 90% of Lydian students finish non-AP semester courses according to our guideline of 35-40 hours of instruction per semester if they:

- have adequate preparation and prerequisite knowledge for the course
- complete work as assigned
- have consistent attendance
- put forth full effort

NOTE: For students who will not finish all coursework by the end of May 2023, it is incumbent upon the parent to register their child for the Summer 2023 session. Announcements pertaining to the Summer 2023 program will go out by the end of January 2023, with multiple reminders to parents to register your child for the summer. Please be aware that a student may be assigned with a different instructor and require a different schedule compared to the regular academic year to finish their courses in summer.

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AP and Honors Courses: Note that due to the nature of AP and Honors Course content, these classes take about 20% longer than college prep courses, so this should be factored into completion time estimates.

Tuition and Fees

Scheduling Fee: \$185. Due with your registration. We will refund this fee if we are full or otherwise unable to give you a class schedule.

Deposit: A 1 month deposit is required to secure your enrollment. The deposit will be applied to your May 2023 tuition invoice and/or returned to you if you complete your program sooner.

Tuition: Charged according to your Tuition Plan, regardless of whether or not your student is meeting with their instructors remotely or on campus. Your first month's tuition will be pro-rated based on the number of weeks of instruction.

Non-AP Course Enrollment Fee: \$190/course

Lab fee: \$170/science course

AP Course Enrollment Fee: \$525/course

Semi-private test proctoring: \$90/hr

Private test proctoring: \$105/hr

Payment Terms

You will be asked to provide ACH, e-check, or credit card information when you register. This information will be stored securely and used for both initial and ongoing monthly tuition and fee payments.

Payment schedule: We will first take a \$185 scheduling fee to process your registration. Shortly thereafter, the Principal will contact you with a proposed Lydian Education program and also verify your monthly tuition plan based on your child's daily class schedule. **Once approved by you, a subsequent payment will be required to confirm your enrollment. This payment includes enrollment and lab fees, tuition for the month in which instruction starts (prorated if applicable), and an initial deposit of 1 month of tuition according to your plan. Thereafter, tuition is paid monthly according to your specific plan, and it is due at the beginning of each month during your enrollment at Lydian. The same amount will be charged each month regardless of the number of instructional days in a given month, with the exception of the first month in which you are starting at Lydian, which will be pro-rated based on the number of weeks of instruction.**

Payments are taken automatically from the payment method on file.

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Late payments: If your e-check/credit card is declined (i.e., card has expired; insufficient funds) and we're not able to take payment, we will send you an invoice with a link for you to make the payment. Please click on "Pay Now," enter your bank/credit card information and make a payment. If we do not receive a payment within 24 hours, we will re-send the invoice with payment link a second time. You will have another 24 hours to make payment, after which you will be charged a late fee of \$185 / day until payment is received.

We reserve the right to discontinue service for delinquent accounts.

Deposit: A 1 month deposit is required to secure your enrollment. The deposit will be applied to your May 2023 tuition invoice and/or returned to you if you complete your program sooner.

What Happens When You Finish A Course

- When you finish a course, the front office will schedule the next course on your class list, if any. Up to one instructional week of transition time is built in for grading, updating records, and scheduling.
- If you finish a course and there are no courses left on your class list, you may be transitioned down to a different tuition plan. For example, if you are on the Standard Plan with 3 hours of instruction per day, and you finish a course with no more courses on your class list, you will transition down to the Formative Plan.
- Tuition plan changes due to course completions go into effect at the next closest 50% of a month, and you will be credited on your next tuition bill accordingly. For example, if you are on the Standard Plan and complete a course prior to the midpoint of that calendar month, your tuition for that month will be prorated to reflect 50% on the Standard Plan and 50% on the Formative Plan. If you complete the course after the midpoint of that calendar month, your tuition plan will adjust down to the Formative Plan at the start of the next month.

Although most students complete their courses according to the estimates indicated in each Tuition Plan, actual completion time depends on consistent attendance, effort, and preparation in the subject. If at any time we discover that your student's pre-requisites or effort level are not sufficient to succeed in the course, we reserve the right to offer a more suitable placement or withdraw him/her from the course.

Schedule Changes, Enrollment Cancellations, Withdrawals

We provision teachers and create schedules based on confirmed enrollments, and therefore require advance notice for any changes you request. However, we do recognize that unforeseen circumstances sometimes warrant changes. To communicate your needs with our team, notification requirements are expressed in "school days" according to the Lydian Instructional Calendar, and Change requests must be received in writing.

Once your enrollment is confirmed, the following policies apply:

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Cancelling your confirmed enrollment before your first day:

- If notice is received 30 calendar days or more before your start date, the cancellation fee is \$1600. This will be deducted from the balance of your initial deposit on file, and the remainder will then be refunded to you in full. **NOTE: All course enrollment, scheduling, and lab fees paid with the initial deposit to confirm your enrollment are non-refundable.**
- If notice is received less than 30 calendar days before your start date, the cancellation fee is one month of tuition.

Withdrawal Fee: 1 month of tuition

- You will be charged one month of tuition for withdrawing from Lydian prior to completing your 2022-23 Lydian education program for the year.
- If you are continuing as a Lydian student, but withdrawing from a course such that your tuition plan is adjusting down (i.e., a Standard Plan student decides to drop a class and move down to the Formative Plan instead), you will continue to be billed on the previously agreed upon tuition plan for one month before the tuition adjustment is reflected.
- In both cases, the Withdrawal Fee is waived if written notification is received at least 20 school days in advance of dropping your class(es).
- Dropping a class is defined as discontinuing your course(s) before earning the credits and grades for which you enrolled, and includes pausing your classes with a request to re-start again at a future date.
- Any student who withdraws from a course in progress has the option of re-starting that course at a later date. For future re-start requests, while we will always do our best, we cannot guarantee that your student will be able to resume the class with the same instructor or schedule as before.
- Scheduling, Enrollment, and Lab Fees are not refundable in the event of a withdrawal.

Unforeseen School Closures

In the event of unforeseen school closures due to natural disasters, health outbreaks, shelter-in-place directives and other unscheduled ordinances, Lydian will follow the recommendations of the San Mateo County Office of Education and Department of Public Health. **If your child is taking at least one course on campus and school closure becomes necessary, these classes will transition to our synchronous, online format utilizing the Google Meet platform so that students can continue to meet with their teachers remotely and make progress in their course(s) during the closure. No tuition adjustments will be made.**

Absences

If your teacher is absent, your course continues as normal with a substitute teacher. If you are absent, feel free to contact your teacher for assignments to work on at home.

Student Absences

We realize that from time to time students need to be absent. We have accounted for a reasonable number of student absences and school closures in our proposed Lydian Education program for your child; consequently, course completion estimates are not impacted by the occasional student absence or school closure. Excessive absences, however, will require that the student continue into our Summer program to wrap up their scheduled classes for the year.

When your student is absent, your teacher will be available during your regularly-scheduled session. At your request, your teacher will use your session time to send and grade assignments to keep the class moving forward.

Course Prerequisites

We use the information you give us during the enrollment process to determine prerequisite knowledge and placement levels. If your student has not mastered foundational knowledge from prior courses, s/he will need additional time for review, and your course may take longer than our estimates.

If at any time we discover that your student's prerequisites or effort level are not sufficient to succeed in the course, we reserve the right to offer a more suitable placement or withdraw him/her from the course. Change and/or Withdrawal Policies will apply.

Progress Reporting and Canvas

You will receive regular updates in the online gradebook and daily discussion posts by your child's Lydian instructors in Canvas. It is your responsibility to check Canvas regularly and/or bring any questions or concerns to the teacher's immediate attention.

Parents are also responsible for reading the weekly "Lydian Announcements" Canvas posts that contain important information about school-wide student events, health/safety protocols, Parent Education workshops, the college application timeline and standardized testing, WASC updates, and other critical news from our Administrative team.

Transcripts

- All transcript requests (unofficial and official) should be emailed to the Lydian Academy front office as follows: 1) Menlo Park: staff@lydianlink.com; 2) Burlingame: burlingameadmin@lydianlink.com
- Parents can pick up transcripts within 1 week of submitting their written request
- We do not mail transcripts to third parties.
- We will email the transcript to the appropriate recipients, at your request.

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Supervision

Lydian is an open campus. Students are unsupervised when class is not in session, and as such, students are responsible for their own conduct and decisions. If you wish to restrict your student from leaving campus, accepting rides from other students, or if you wish to impose any other restrictions, such arrangements must be made by and between you and your student. Lydian accepts no responsibility for your student's adherence with respect to any such restrictions.

Middle School parents may request that their student remain on campus during lunch and staff supervision will be provided at that time.

Code of Conduct

Every member of the Lydian community must be committed to maintaining a warm, safe, and engaging school environment. Students, teachers, and staff are expected to behave in a mutually respectful manner. If you or your child experience anything other than mutual respect, including but not limited to bullying, harassment, or discrimination of any kind, it is your responsibility to contact the Principal immediately. Your reports, student reports, or behaviors we observe that violate our Code of Conduct will be investigated with depth, seriousness, and haste to achieve a timely resolution.

Lydian Academy is a drug and alcohol free campus as well as a weapons free zone, with a zero tolerance policy for both. If your child violates the Lydian Code of Conduct, s/he may be put on leave or asked to withdraw from Lydian, at Lydian's sole discretion. If your child is put on leave of any duration, your tuition obligations will continue during the leave. If you are asked to withdraw your child from enrollment at Lydian, the 30-day notice required for early withdrawal will apply, unless otherwise determined by Lydian in its sole discretion based on your child's actions or conduct, in which case the 30-day notice required for early withdrawal shall not apply.

Lydian may request that you engage the services of a psychologist or other professional to assist us in determining your child's readiness for re-entering the Lydian Community. We may require ongoing treatment and/or a positive report from a third party professional as a condition of returning to Lydian. Determining if/when a student is ready to enroll or return to Lydian is at the sole discretion of Lydian Academy.

Grading Policy

The following is Lydian Academy's grading framework designed to create continuity in our grading practices, provide transparency around grades to all stakeholders, and to maintain the academic rigor of our program.

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Grading Categories:

These grading categories encompass the key components of the mastery learning program, placing emphasis on summative assessments. Summative assessments allow students to demonstrate the depth of their understanding of the material presented throughout each semester.

The following grading categories will appear in all of our courses. Science class grades will include an additional category dedicated to the lab write ups that accompany all of the labs completed by the students.

- Assessments/Projects/Essays
- Cumulative Semester Assessments
- Participation
- Homework/Classwork
- Labs (Science Classes Only)

To maintain the academic rigor that accompanies the mastery learning module, the grading categories in all classes will hold the following weights. Please note that science classes have the additional category for lab write ups.

Grading Category Percentages (non-Science classes)

- Assessments/Projects/Essays - 45%
- Homework/Classwork - 30 %
- Cumulative Semester Assessment - 15%
- Participation - 10%

Grading Category Percentages (Science classes)

- Assessments/Projects/Essays - 35%
- Homework/Classwork - 25%
- Participation - 10%
- Cumulative Semester Assessment - 15%
- Labs - 15%

Participation Grades - What are we grading students on?

Participation in all classes is an integral part of the Lydian program. Participation grades will be based on a 4-point scale each day. This will be a category separate from any other category, and will account for 10% of the student's grade. The following rubric will be used to grade daily participation. It is recommended that this grade be discussed and decided upon with students in the last 5 minutes of class.

It is required that all classes have a participation grade worth 10% of the overall semester grade, and use the objective success criteria listed below. Teachers will grade their students daily using the rubric below. Based on the daily score, teachers will enter a daily participation grade into the gradebook.

Participation - Rubric (1 point per success criteria)

1. Student arrived to class on time
2. Student has all necessary materials needed for class (textbook, pens, pencils, notebooks etc) -

NOTE: the

required materials will be established by the teacher at the start of semester

3. Homework was completed/attempted and uploaded/turned in prior to class starting
4. Students are actively engaged in class - participating in class discussions, asking questions, completing
in class assignments.

A Note About Assessments

An assessment is anything used as a summative assessment at the end of a unit or chapter to demonstrate the student's mastery of the subject matter. This can be a test, a quiz, an essay, a project, etc. If you have questions about what counts as an assessment, please see the Assistant Principal or Dean of Curriculum and Guidance Services.

Cumulative Semester Assessments

All students must complete a cumulative assessment for each semester. The teacher and student can work together to determine the format of the cumulative semester assessment, but the assignment must encompass all the material covered throughout the semester. This can be a large project worked on throughout the semester, or it can be a cumulative test.

Homework/Classwork

Homework and classwork are any assignments that act as practice, or formative assessments. Homework is an assignment that is designed to reinforce the material covered in class, or to preview material that will be seen in the upcoming class session. As a general rule, for a non-Honors or non-AP class, homework should take the student between 20-30 minutes. It is important to note that the 20-30 minutes of homework is based on each individual student's abilities, and may be different student to student and class to class. Homework in an Honors or AP class will take the student more time to complete.

Labs (Science Classes Only)

Each lab Science class requires one lab per module or a minimum of 5 per semester. For fully virtual students, labs will be done using Labster, an online platform for science labs. For in person students, a minimum of three labs will be completed in the lab on campus with no more than two virtual labs per semester (when meeting minimum course requirements). Virtual labs can be used as supplemental material throughout the curriculum as long as three labs are done in the on campus lab. Likewise, teachers can do as many labs in the on campus lab as they want.

For each of the 5 required labs, students should complete a formal lab write up using the lab write up guide. Each lab report should include the following sections:

- Introduction/Objective
- Materials
- Method/Procedure
- Data and Results
- Discussion/Questions
- Conclusion

Rubrics

Assignments will be graded using a rubric that is designed using objective success criteria. It is strongly recommended that rubrics be based on criteria for success, also known as a single column rubric. These rubrics will provide students with the criteria they need to be successful with the assignment. The rubric will be used to provide feedback to students regarding both their successes and their areas for growth. Rubrics will be stored with all completed student work and be easily accessible for Admin in case of parent requests.

Academic Integrity

At Lydian Academy, our hope for all students is that they experience authentic academic success, and that as a community, we strive to cultivate a cohort of independent, self-respecting, and confident student learners. As such, academic integrity and honesty are integral to this process.

This policy outlines the expectations of Lydian Academy faculty and staff, and guidance if there is a lapse in judgment resulting in alleged cheating or plagiarism:

Examples of Cheating

- Copying an assignment or test and turning it in as your own.
- Allowing someone else to copy your work to turn it in as their own.
- Making up information or data for the purposes of an assignment or test.
- Stealing materials ahead of an exam.

Examples of Plagiarism

- Not citing the original author's ideas, phrases, or sentences, and turning this in as your authentic work
- Incorporating a portion of another person's paper or artistic endeavor and submitting in an assignment or exam as your own.
- Copying an external written summary as your own work
- Not giving credit for a photo or quote from another person.
- Submitting someone else's paper as your own

It is also considered a breach of academic integrity when a student pressures or encourages another person to violate this policy

Procedures/Guidance

Lydian instructors are obligated to promptly report incidents of cheating or plagiarism to the school administration. Administrators will notify parents and student, review the circumstances of the alleged report, and then make a decision as to the appropriate course of action, including but not limited to the following:

- Receiving a “0” on the assignment or exam without the possibility of making this up
- Disciplinary action including suspension or expulsion
- A one-time warning, with the opportunity to re-submit for a lower grade

For incidents not resulting in expulsion, the student will be asked to meet with school administrators to identify the reason for the incident of academic dishonesty, and ascertain what changes, if any, need to be implemented to best support the student and eliminate such occurrences moving forward.

Transferring From Another School

Your education program is designed based on your post-high school goals and academic history. If we do not have official records at the time of enrollment, we will prepare your program based on unofficial information you give us during the enrollment interview. Your program will be adjusted accordingly if official records differ from the information you give us at time of enrollment.

College-bound Students

To best prepare for the rigors of competitive colleges, consider combining your Lydian program with courses at the community college in Junior and/or Senior year. For more information on Lydian’s Early College High School Program, please reach out directly to the school administration and a consultation will be scheduled to discuss further.

Standardized Testing Accommodations

If your student has a learning difference that may require **standardized** testing accommodations, let us know as soon as possible so we can discuss documentation requirements with you.

Independent Study P.E.

Independent Study P.E. - You need two years of P.E. (i.e., 20 semester units) to graduate from Lydian’s High School program. Options for satisfying the P.E. graduation requirement:

- Transfer credits from a prior high school
- Complete an approved online P.E. class

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- Complete an approved course at a community college
- Complete Independent Study P.E. requirements according to the Lydian Independent Study P.E. Guidelines. 15 hours of an approved activity equates to 1-semester unit.

Student Relationships - California Law AB 500

Lydian Academy is committed to ensuring a safe environment. This includes healthy boundaries and relationships between faculty-staff-students. Verbal, physical or other sexual expressions between faculty/staff and students are prohibited. School employees have an obligation to report to the Principal any behavior they deem inappropriate between any adult employee and any student.

We have included a separate document entitled “Student Relationships California Law AB 500” in the enrollment documents file on the website. Your signature below indicates that you are aware of and have read the “Student Relationships California Law AB 500” document.

Updates and Changes to Enrollment Policies

Any changes to these policies will be communicated to you electronically, and become effective immediately.

Legal parent/guardian

By signing below, I represent and warrant to Lydian Academy that I am the parent, custodian, or legal guardian of the student whose name is listed below, that I will be financially responsible for their Lydian Education program, and that I am authorized to make educational decisions on their behalf.

Enrollment Policies Acknowledgment

I have reviewed, understand, and agree to the Lydian Academy Policies and Fees.

Name of financially responsible parent: _____

Signature of financially responsible parent: _____

Student Name: _____

Date: _____

REMINDER: Please do not print and sign this version. You will sign this document in the DocuSign enrollment packet after submitting the registration form on the website first.